

### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2008-2009

KHSAA Form T65 Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Darren Bilberry, Assistant Commissioner

DATE: May 11, 2009

.	School	Triag County	Reviewed by Gary W. Lawson	
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)	NA	T-63 (Interscholastic Survey Results)

H.	Status	
A.		2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms:  Errors found on the T-1 forms are corrected on the attachment. Corrected data should be placed in the school's Title IX file.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2008-2009 data, the school appears to be meeting the standards established in:  ☐ Test 1 (Athletic participation is proportionate to enrollment) ☐ Test 2 (History and continuing practice of program expansion) ☑ Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: According to data submitted and corrected, it is likely that the school is meeting the standard established in Test 3 for provision of athletic opportunities. The results of the most recent student survey appear to support the responses listed on the T-3 form. In the area of benefits, total athletic spending seems to be within acceptable parameters on both a percentage and per athlete basis.

F:\Forms\T65.doc



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 F:Forms/GE19 Rev.12/08

(To be submitted by April 15, 2009 along with other required forms)

The	Trigg Co	ounty.	a sava	High School,	Cadi:	Z,
			. •	Kentucky		
	(Name of	High Scho	ol)	(City	<del>/)</del>	
certifies to th	e Kentucky	High Sch	ool Athletic A	ssociation that the f	ollowing	is an accurate and true
representation	of the facts	surroundin	g compliance v	with 20 U.S.C. Section	is 1681-1	1688, et. Seq. (also known
as Title IX)	•					1
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I certify the fo	ollowing prov	visions in	accordance w	ith records at the so	nooi cor	ntained in the permanent
Title IX file, a	it least one o	copy of wh	nich must be r	naintained in the Pri	ncipal s	office, and to the best of
my knowledg	e have com	pleted the	following task	(S.	*d.4	
			nittee at the hig	h school. <b>(List comm</b>	ittee per	sonnei and provide
,	nt if necessa			Dlanes	Title	
Name		Addı	ess	Phone /Sunt Principal		t, Parent, Coach, Etc.)
7. 10.	010 137-1124	4 31/ 1	Tonkinovilla VV	(Supt., Finicipal		Athletic Director
Jim Perrin	219 Wellingt		Cadiz, KY 42211			Parent
Stephanie Noe			Cadiz, KY 42211			
Wendy Ahart			Cadiz, KY 42211		CAL1005	Assistant Athletic Director
Shannon Burch Neal Cummins			Madisonville, KY		00 ext 40	
Zeke Wright			adiz, KY 42211			Student
Hannah Oliver	<del></del>		Cadiz, KY 42211		w	Student
Haiman Onve	1 42 Clay 51.	<u>*                                    </u>	Cadiz, Iti 1221	2,002=330=	<u> </u>	
Schedule	d a minimum	of three m	eetinas durina	the 2008-2009 school	year on t	the following dates:
September 24						
I MADONITION IN						
	<u> </u>					
January 7, 20	09			And a gray		
	09					
January 7, 20 March 25, 20	09 09	na person(	s) as the Title I	X coordinator for the s	chool:	
January 7, 20 March 25, 20	09 109 ed the followin	ng person(	s) as the Title I	X coordinator for the s	chool:	Phone
January 7, 20 March 25, 20 Designate	09 109 ed the followin	ng person(	Title		chool:	Phone 270-886-0474
January 7, 20 March 25, 20 Designate	09 109 ed the followin		Title	Address	Way,	
January 7, 20 March 25, 20  Designate Nam Jim Perrin	09 109 ed the followin	Athletic D	Title irector	Address 219 Wellington Hopkinsville, KY 42	Way, 2240	
January 7, 20 March 25, 20  Designate Nam Jim Perrin	09 109 ed the followin	Athletic D	Title irector	Address 219 Wellington	Way, 2240	270-886-0474
January 7, 20 March 25, 20  Designate Nam Jim Perrin	09 09 ed the followine ne	Athletic D	Title irector s) as the Title I Title	Address 219 Wellington Hopkinsville, KY 42  X coordinator for the coordinators	Way, 2240 listrict:	270-886-0474 Phone
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KHSAA Form11 F:Forms/71 Rev.10/08

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	321	47% 49	173	41%
Row 2	BOYS	334	<b>.52%</b> 5	253	59%
Row 3	Totals	<del>-635</del> -655	100%	426	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4

calculations:\_\_\_37\_\_

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
   Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  - Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

# (ATHE)

### 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	321	47%	173	41%
Row 2	BOYS	334	53%	253	59%
Row 3	Totals	635	100%	426	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4

calculations: 37

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place

in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

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KHSAA Form T2 Rev. 12/08

**Participation Opportunities Test Two** 

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS	Row 1	varsity:	7	110	1	19	
	Row 2	j.v.:	4	63	1	15	
	Row 3	frosh:	0	0	0	0	
	Row 4	total:	11	173	2	34	20%
BOYS	Row 5	varsity:	7	139	0	0	
	Row 6	j.v.:	4	82	0	0	
	Row 7	frosh:	2	32	0	0	
	Row 8	total:	13	253	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:_	X,	eal	ليا	m.hDai	e:	4-14-00	}
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### **Participation Opportunities Test Three**

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	NO	NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	No	YES Wrestling
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	YES

## Plans to Address Interest:

Jung.

Trigg County is looking into the possibility of starting a wrestling program in the very near future possibly next school term.

Principal's Signature: Yeal Cun Date: 4-14-09



KHSAA FormT4 F:Forms/T4 Rev.12/08

### Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	110	64%
Row 2	j.v.:	4	63	34%
Row 3	frosh:	0	0	0
Row 4	total:	11	173	100%
Boys				
Row 5	varsity:	7	139	55%
Row 6	j.v.:	4	82	32%
Row 7	frosh:	2	32	13%
Row 8	total:	13	253	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7/by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:_	$\forall$	leal (umn	Date: 4-14-09

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# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

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	equipm	equipment and supplies	travel	vei	awa	awards	coaches ( to in supplem exterements)	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	faci improv	facilities improvements	public (if sport-	publications (if sport-specific)
	Expen	Expenditures	Expenditure	litures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	\$4372.44	DNA	\$1015.48	DNA	\$300.00	DNA	\$13,975	4	DNA	DNA	DNA	DNA
B basketball	\$6153.69	DNA	\$912.50	DNA	\$355.00	DNA	\$13,975	4	DNA	DNA	DNA	DNA
G softball	\$1900.88	DNA	\$476.86	DNA	0	DNA	\$5390	2 2	DNA	DNA	DNA	DNA
B baseball	\$2909.08	DNA	\$488.42	DNA	0	DNA	\$5390	2 2	DNA	DNA	DNA	DNA
G cross country.	\$89.12	DNA	\$177.51	DNA	\$150,00	DNA	\$2108	1	DNA	DNA	DNA	DNA
B cross country	\$89.12	DNA	\$177.51	DNA	\$150.00	DNA	\$2108	$\frac{1}{1}$	DNA	DNA	DNA	DNA
G golf	\$510.00	DNA	\$181.00	DNA	0	DNA	\$2108	$\frac{1}{1}$	DNA	DNA	DNA	DNA
B golf	\$510.00	DNA	\$181.00	DNA	0	DNA	\$2108	$\frac{1}{1}$	DNA	DNA	DNA	DNA
G soccer	\$6577.33	DNA	\$1361.00	DNA	0	DNA	\$5390	2 2	DNA	DNA	DNA	DNA
B soccer	\$3970.00	DNA	\$1079.00	DNA	0	DNA	\$5390	2 2	DNA	DNA	DNA	DNA
G-swimming	\$1868.30	DNA	\$409.65	DNA	0	DNA	\$1818.50	1///1	DNA	DNA	DNA	DNA
B swimming	\$1868.30	DNA	\$409.65	DNA	0	DNA	\$1818.50	1 1	DNA	DNA	DNA	DNA
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1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylay 27)

Date: 4-14

Principal's Signature:

N

N)

No.

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# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and Nies	travel	je,	awa	awards	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	salaries clude ental and oded ent; dollar	facii	facilities improvements	publications (if sport-specific)	ations specific)
	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expenditures	ditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels / # of Teams for	School	Booster	School	Booster
G track	\$1050	DNA	\$831.00	DNA	\$150.00	DNA	\$3637	alt levels	DNA	DNA	DNA	DNA
B track	\$1050	DNA	\$831.00	DNA	\$150.00	DNA	\$3637	2 2	DNA	DNA	DNA	DNA
G tennis	DNA	DNA	DNA	DNA	DNA	DNA	DNA		DNA	DNA	DNA	DNA
B tennis	DNA	DNA	DNA	DNA	DNA	DNA	DNA		DNA	DNA	DNA	DNA
G volleyball	\$2905	DNA	\$1585	DNA	\$150.00	PNG	\$4041	2 2	DNA	DNA	PNG	DNA
B wrestling	DNA	DNA	DNA	DNA	DNA	DNA	DNA		DNA	DNA	DNA	DNA
G (list sport)	DNA	DNA	DNA	DNA	DNA	VNQ	DNA		DNA	DNA	DNA	DNA
B football	\$15,438	DNA	\$590.00	DNA	\$430,00	PNG	\$25,038	6 3	DNA	DNA	DNA	DNA
G (list sport)	DNA	DNA	DNA	DNA	DNA	DNA	DNA		DNA	DNA	DNA	DNA
B (list sport)	DNA	DNA	DNA	DNA	DNA	DNA	DNA		DNA	DNA	DNA	DNA

. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will 2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Percentage 40% %09 Expenditures \$97,206.77 \$64,528.07 take to correct the problem) Gender Boys Girls

100%

Total: | \$161,734.84

Date: 4-14-09

Principal's Signature: | | Q. | Com | Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

# 2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/08

## Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	A	DVANTAGE TO	):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			X
Accommodation of Interest and Abilities			X
BENEFITS			X
Equipment and Supplies			X
Scheduling of Games and Practice Time		A CONTRACTOR OF THE CONTRACTOR	X
Travel and Per Diem Allowances			x
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			х
Publicity			X
Support Services			x
Athletic Scholarships			DNA
Tutoring		· · · · · · · · · · · · · · · · · · ·	X
Any meals provided for home			DNA

(Corrective Actio	on Pla	ın).	^		
Principal's Signature:_	$\Lambda$	07	<b>/</b> ) .		.10
Principal's Signature:_	$\mathcal{L}$	ear	ummu-	Date:_	4-14-09
r 0 -	·····	<del></del>			

If an advantage is shown, corrective action should be shown on T-60

KHSAA Form T60 Rev.12/08

SCHOOL NAME

# CORRECTIVE ACTION PLAN TITLEIX

DIRECTIONS:

Trigg County High

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
  - encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
    - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April

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13, AUCS.		disease of the second s
COLUMNA	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
Improve the Girls Softball Infield, Paint their dugouts and install foul poles	Work with the County Recreation Board to Complete this project.	We are working on correcting these issues this spring.
Uniform Replacement Plan	To continue working on plan to replace all uniforms in a timely manner.	We have replaced Volleyball, Girls JV Soccer and Softball this year.
Continue to improve Boys and Girls Soccer Field	Work on correcting low spots on the playing surface and installing loud	Plan is in motion to have corrected before the 09 soccer season.

Principal's Signature: \| \| \alpha a \| \|

Date: 4-14-09

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# 2008-2009 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev.12/08

Summary of Student Responses

School Na	Trigg County High School
	Enrollment
	(9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed:
	Number of 8th Grade Students Surveyed:
Date:	October 20, 2008
Date:	October 24, 2008
Completed	By:
of r 2. Un stu 3. Ple the the	mmarize the Student Athletics Interest Surveys Form T-61 by listing the total number responses on the line next to each sport. der the Other Category please provide a listing of the sports as well as the number of dents who are interested in participating. Lease sign and date this Summary Form (T-63) and mail this Summary Form only to KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, see Forms should be maintained in your files in the event they are requested osequently.
640 N	umber of Surveys
	otal Returned (A minimum of 80% return is expected)
	rades Surveyed (Should be grades 9-11 and 8 <sup>th</sup> grade if school has a feeder rstem)
	The Survey Administered? Homeroom
(e.g. was it	given in all English classes, or all home rooms, or advisee/advisor?)
(HSAA Sa	nctioned Fall Sports (List Total Number of Participation Responses)
-	ss Country (Girls)
	ss Country (Boys)
	tball (Boys)
<del></del>	f (Girls) f (Boys)
	cer (Girls)
	ccer (Boys)
	eyball (Girls)

Winter Sport (List Total Number of Participal	•
39 Basketball (Girls)	Rev. 12/07
71 Basketball (Boys)	
9 Indoor Track (Girls)	
15 Indoor Track (Boys)	
6 Swimming & Diving (Girls)	
8 Swimming & Diving (Boys)	
69 Wrestling (Boys)	
Spring Sport (List Total Number of Participal	tion Responses)
73 Baseball (Boys)	
41 Fast Pitch Softball (Girls)	
37 Tennis (Girls)	
15 Tennis (Boys)	
56 Track (Girls)	
55 Track (Boys)	
Non-KHSAA Championship Sports (From S	Student Survey T-61 Question 10)
75 Archery	
75 Archery 3 Field Hockey 6 Bowling 0 Gymnastics (Boys) 6 Gymnastics (Girls) 11 Ice Hockey	
6 Bowling	
0 Gymnastics (Boys)	
6 Gymnastics (Girls)	
11 Ice Hockey	
0 Lacrosse (Girls)	
0 Lacrosse (Boys) 0 Lacrosse (Girls) 5 Rifle 3 Rodeo 21 Slow Pitch Softball	
3 Rodeo	
21 Slow Pitch Softball	
17 Volleyball (Boys)	
0 Water Polo	
83 Weightlifting	
Number of Students who participate in In (From Student Survey T-61 Question 5)	
Sport	Number
Trigg County High School does not have	Trigg County High School does not have
intramurals	intramurals

# List Intramural Sports students are interested in adding: Form T-63 (From Student Survey T-61 Question 6) Rev. 12/07 Number **Sport** Ice Hockey 11 37 Tennis Participation in Non-School Sports Activities (From Student Survey T-61 Question 7) Number **Sport** 75 Archery Wrestling 69 Reasons for not participating in interscholastic athletics (From Survey Question 8) 41 I prefer other activities such as band, chorus, etc. I don't have time 45 The practice schedules and game times are inconvenient 39 The sport I like isn't offered 15 It's too expensive I prefer to participate in club or intramural sports 29 91 Working 57 Other: Student Suggestions to encourage participation Bussing of students home after practice, Better qualified coaches, Better practice facilities

Principal's Signature

Date

4-14-09



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

F:Forme/CE19 Rev. 12/08

(To be submitted by April 15, 2009 along with other regulred forms)

APR 1 5 2009

The	Trigg County			igh School, _	_Ca	diz
			Kentuck	У		
	(Name of High	School)		(Ci	ty) ·	· · · · · · · · · · · · · · · · · · ·
certifies to th	e Kentucky High	School Athletic As	ssociatio	on that the	following	g is an accurate and true
representation	of the facts surro	unding compliance v	vith 20 I	J.S.C. Sectio	กร 1681	i-1688, et. Seq. (also knowr
as Title IX)						
I certify the fo	llowing provision	s in accordance w	ith reco	ords at the so	chool co	ontained in the permanent
Title IX file, at	: least one copy (	of which must be n	naintair	ned in the Pr	incipal's	s office, and to the best of
my knowledge	e have completed	I the following task	S,			
Establishe	d a gender equity	committee at the high	h schoo	i. (List comn	nittee po	ersonnel and provide
	it if necessary)					
Name		Address	Phone		Titl	
73 75 2	010 M7 H1		<u>(S</u>			nt, Parent, Coach, Etc.)
Jim Perrin	219 Wellington Wa	<del></del>	. 42240	270-886-0474		Athletic Director
	21 Hurricane Rd.	Cadiz, KY 42211		270-522-8648		Parent
Wendy Ahart	836 Old Dover Rd.	Cadiz, KY 42211		270-522-2200		
	am 220 West Ave.	Cadiz, KY 42211	10.10.1	270-875-7553		Assistant Athletic Director
	3980 Brown Rd.	Madisonville, KY	42431			004 Principal
Zeke Wright Hannah Oliver	122 Hospital St.	Cadiz, KY 42211		270-522-837		Student
Hannan Onver	42 Clay St.	Cadiz, KY 42211		270-522-9982	<u> </u>	Student
Scheduled	a minimum of thre	o mostisso durina th	2000	2000I		45 6.11 8
September 24,	JUV6	e meeurgs during tr	18 2008	-2009 school	year on	the following dates:
January 7, 200						
March 25, 200	7					
DeeleA	Alman dia Managara	( ) ( )				
Designated	the following pers	on(s) as the Title IX	coordin		chool:	
Name Iim Perrin		Title	010	Address		Phone
mi Perin	Athler	ic Director	219	Wellington	Way,	270-886-0474
		,	Норкі	nsville, <u>KY</u> 42	240	
Designated	the following nom	am/a) == the Title IV				
Name	the following pers	on(s) as the Title IX	coordin		strict:	
lim Perrin		<u>Title</u>		Address		Phone
mii remn	Athlei	ic Director		Vellington W		270-886-0474
			Hopk	insville, KY 4	12240	
Colonel		47				
School b	personnel are con	tinuing to make per	riodic re	views of the	boys' a	and girls' athletics program
renected in i	ine Corrective Acti	on Plan.				
Augus III	in to the above int	ormation, the above	reteren	ced school m	aintains	a complete permanent file
other related	ine iv lecolds liic I materials	luding copies of the	self-as	sessment au	dit, all c	orrective action plans, and
· / · ·	/					
X lead (	<i>'</i>	4-14.		22 2 4		
Principal's	Signature /	<u> </u>		2009		
7 - 1.1.1		_		4 - 0 - 1		,
	in the Com-		-09	Miles	ھ(ل	~~~
Superintend	lent Signature			airpersons' S		
	(Send orlain	al copy to KHSAA - Main	itain dunti	cate in Title IX o	chool fold	los)

KHSAA Formti F:Forms/11 Rev.10/08

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enroliment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	321	47%	173	41%
Row 2	BOYS	334	53%	253	59%
Row 3	Totals	635	100%	426	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4

calculations: 37

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

  Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row. 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

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KHSAA Form 72 Rev. 12/08

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS	Row 1	varsity:	7	110	1	19	
	Row 2	j.v.:	4	63	1	15	
	Row 3	frosh:	0	0	0	0	
	Row 4	total:	11	173	2	34	20%
BOYS	Row 5	varsity:	7	139	0	0	
	Row 6	j.v.:	4	82	0	0	
	Row 7	frosh:	2	32	0	0	
	Row 8	total:	13	253	0	0	0

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

\_Date:<u>#-14-09</u>

1.

# Participation Opportunities Test Three

# FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	NO	NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	YES Wrestling	YES Wrestling
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>iunior varsity or freshman team</u> that is not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	YES	YES

# Plans to Address Interest:

Trigg County is looking into the possibility of starting a wrestling program in the very near future possibly next school term.

Principal's Signature :	$\Omega \wedge V$		
Principal's Signature:	eal (uni-	Date:	4-14-69

KHSAA Form74 F:Forms/14 Rev.12/08

## Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	110	64%
Row 2	j.v.:	4	63	34%
Row 3	frosh:	0	0	0
Row 4	total:	11	173	100%
Boys				
Row 5	varsity:	7	139	55%
Row 6	].v.:	4	82	32%
Row 7	frosh:	2	32	13%
Row 8	total:	13	253	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	leak	umn	Date: 4-14-09
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# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

	dns Ldinbe	equipment and supplies	5	travel	aw	awards	coache: (to i supplen exte	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	fac	facilities improvements	public (if sport	publications (if sport-specific)
	Expen	Expenditures	Ехрепфіт	ditures	Exper	Expenditures	Ехреп	Expenditures	Exper	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for	School	Booster	School	Booster
								P Teams for all				
G basketball	\$4372,44	DNA	\$1015,48	DNA	\$300.00	DNA	\$13,975	4	DNA	DNA	DNA	DNA
8 basketball	\$6153.69	DNA	\$912.50	DNA	\$355.00	DNA	\$13,975	4) (E)	DNA	DNA	DNA	DNA
G softball	\$1900.88	DNA	\$476.86	DNA	0	DNA	\$5390	2 2	DNA	DNA	DNA	DNA
B basebali	\$2909.08	DNA	\$488,42	DNA	0	DNA	\$5390	2 /2	DNA	DNA	DNÁ	DNA
G cross country	\$89.12	DNA	\$177.51	DNA	\$150,00	DNA	\$2108	-	DNA	AMO		
B cross country	\$89,12	DNA	\$177,51	DNA	\$150.00	DNA	\$2108	\ \ \ \ -	ANG ANG	ANG ANG	DNA DAG	DNA
G golf	\$510,00	DNA	\$181.00	DNA	0	DNA	\$2108	\-	ANG	DINA	S. S	DNA
B golf	\$510,00	DNA	\$181.00	DNA	0	DNA	\$2108	, \	NA AND	DNA	Park.	DINA
G soccer	\$6577.33	DNA	\$1361.00	DNA	0	DNA	\$5390	2	ANG	TNA	DNA	DNA
B soccer	\$3970,00	DNA	\$1079.00	DNA	0	DNA	\$5390	$  \rangle$	DNA	DNA	DNA ANG	ANG
G swimming	\$1868,30	DNA	\$409.65	DNA	0	DNA	\$1818.50		PNA	₹NU	S TO	WAY.
8 swimming	\$1868,30	DNA	\$409,65	DNA	0	DNA	\$1818.50	\ \- \ \-	DNA	Taria Taria	A LING	DINA
								_	45	NA NA	CZA	DNA

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008. Booster Clubs - Reference K#SAA Bylaw 27)

Principal's Signature:

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Date: 4-14-09

04/16/2009 THU 08:49 PAX 270 522 2224 TRIGG CO HIGH SCHOOL

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Booster (if sport-specific) Expenditures publications ₽NA ₽ N AND DIA N N **∑**2 ¥ A \$0 ØN ØN ØN Ø V V DNA School 줊 SA M N O ¥ NO DNA ₩ A DNA DNA ₽ N D ₽ Booster improvements Expenditures ØNQ ON≱ PN BN BN Ž Ž **A**O Ã **∑** ₽ NO VA ₹ O AZ O facilities School ₹ A N N MA ¥ N O Ž ₹ Ă ¥ Z DNA DNA 종 employment; dollar eloof Teams for (T) # of Coaches coaches' salaries Supplemental and for all layers / amount required) Expenditures ( to include extended ø, School \$25,038 \$3637 \$3637 \$4041 ANO NA ØZ O ØN ØN SNA NA ₽¥ D ₹ N Booster Expenditures ₹ N MA DNA DNA DNA Š ĕ ŽÃ Z N N ₹ Ø ₹ Š awards School \$150.00 \$150.00 \$150.00 \$430.00 ₹ N Š ₹ ₩ M Š ₹ O Booster Expenditures ĕ Ž ă ₽ M ₹ PN DNA 暑 AND AND ¥ O 8 travel School \$831.00 \$831.00 \$590,00 \$1585 を **M** 暑 Ø ₹ <u>N</u> § Z Booster equipment and Expenditures PNA NO NA ¥ ¥ M M ₽NO ≸ ₹ PNG DNA ANO ONA sanddas School \$15,438 \$1050 \$1050 \$2905 PNA PN PN ¥ A ≸ ON PA 图 G (list sport) G (list sport) G volleyball B (list sport) B wrestling B football G tennis B tennis B track G track

Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will Booster Club Funding/Contributions must be Included in the above expenditures totals.

	releasingly	4500	40%	
Expenditures	\$97.208.77	\$84,628,07	Total: \$444 724 84	
Gender	Boys	Girls		

Principal's Signature: 1009, Good Sports, Inc., Title IX and Garder Equity Specialists. All rights reserved

Date: 4-14-09

# 2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Roy 12/08

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:							
Areas of Compliance:	GIRLS' PROGRAM	Boys' Program	NEITHER PROGRAM					
OPPORTUNITIES			4					
Accommodation of Interest and Abilities			X					
BENEFITS	Control of the Control							
Equipment and Supplies			X					
Scheduling of Games and Practice Time			X					
Travel and Per Diem Allowances		The control of the co	X					
Coaching			X					
Locker Rooms, Practice and Competitive Facilities			Х					
Medical and Training Facilities and Services			Х					
Publicity			X					
Support Services			×					
Athletic Scholarships			DNA					
Tutoring			X					
Any meals provided for home			DNA					

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: Seal (ummin Date: 4-14-09	
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KHSAA Form T80 Rev.1208

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SCHOOL NAME

2008-2009 TITLE IX CORRECTIVE ACTION PLAN

Trigg County High DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.

It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly N

encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. ຕົ

You may copy this form as needed. Please aftach corrective action plans along with audit forms and submit by April

		CONCENT OF STATE OF THE	We are w	spring.		and softball this year.								
COLUMN 2	SUGGESTED CHANGE	ACTIVITES	Work with the County Recreation Board	to Complete this project.	To continue working on plan to replace all	= 1	on correctin	Phaying surface and installing loud						
COLUMN	ITEM FOR CORRECTION/ IMPROVEMENT		, Paint	li poles	Uniform Replacement Plan		Social ties to Improve Boys and Girls Work							

Constraint 1000 And Graves tra Tale IV and Condor Sanita Speciation All rights exceeded

Principal's Signature: 8 Lak ( L.m.

(Fr	t Intramural Sports student rom Student Survey T-61 Quest	ion 6)	nn T-63 v. 12/07
	orf	Number	
	Hockey		
<u>Te</u>	nnis	37	
	A CONTRACTOR OF THE CONTRACTOR		
Par (Fr	ticipation in Non-School Sp om Student Survey T-61 Que	Ports Activities Estion 7)	
Sp		Number	
	chery:	7.5	
_Wr	estling	69	
water Street Springer, of			
Rea: (Fr	sons for not participating in om Survey Question 8)	n interscholastic athletics	
41	_ I prefer other activities such	n as band, chorus, etc.	
87	I don't have time		
45	The practice schedules and inconvenient	d game times are	
39	The sport I like isn't offered		
15	It's too expensive		
29	I prefer to participate in club	or intramural sports	
91	Working		
57	Other:		
	lent Suggestions to encourage paing of students home after page facilities	participation practice, Better qualified coaches, Better practice	
8	leal Cump	4-14-09	

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Date

Principal's Signature